No.	of Users Attended : 561				
SI.No.	Questions	Quality	Points(P)	No. of Votes	Vote percent(V
		85 to 100%	4.000	181	32.09%
		70 to 84%	3.000	223	39.54%
1	How much of the syllabus was covered in the class?	55 to 69%	2.000	141	25%
		30 to 54%	1.000	17	3.01%
		Below 30%	0.000	2	0.35%
				Points:	3
				Percentage:	75%
		Thoroughly	4.000	140	24.82%
		Satisfactorily	3.000	359	63.65%
2	How well did the teachers prepare for the classes?	Poorly	2.000	25	4.43%
		Indifferently	1.000	38	6.74%
		Won't teach at all	0.000	2	0.35%
			1	Points:	3.06
				Percentage:	76.5%
		Always effective	4.000	266	47.16%
	How well were the teachers able to communicate?	Sometimes effective	3.000	199	35.28%
3		Just satisfactorily	2.000	79	14.01%
		Generally ineffective	1.000	13	2.31%
		Very poor communication	0.000	7	1.24%
	-		1	Points:	3.25
				Percentage:	81.25%
	The teacher's approach to teaching can best be described as	Excellent	4.000	131	23.23%
		Very Good	3.000	171	30.32%
4		Good	2.000	235	41.67%
		Fair	1.000	21	3.72%
		Poor	0.000	6	1.06%
			1	Points:	2.71
				Percentage:	67.75%
	Fairness of the internal evaluation process by the teachers.	Always fair	4.000	218	38.65%
		Usually fair	3.000	221	39.18%
5		Sometimes unfair	2.000	102	18.09%
		Usually unfair	1.000	14	2.48%
		Unfair	0.000	9	1.6%
			1	Points:	3.11
				Percentage:	77.75%
	Was your performance in assignments discussed with you?	Every time	4.000	165	29.26%
		Usually	3.000	214	37.94%
6		Occasionally/Sometimes	2.000	141	25%
		Rarely	1.000	28	4.96%
		Never	0.000	16	2.84%
			1	1	1

				Percentage:	71.5%
		Regularly	4.000	148	26.24%
7	The institute takes active interest in promoting	Often	3.000	128	22.7%
	internship, student exchange, field visitopportunities	Sometimes	2.000	159	28.19%
	for students.	Rarely	1.000	73	12.94%
		Never	0.000	56	9.93%
			1	Points:	2.42
				Percentage:	60.5%
		Significantly	4.000	133	23.58%
	The teaching and mentoring process in your institution facilitates you in cognitive, social andemotional growth.	Very well	3.000	189	33.51%
8		Moderately	2.000	181	32.09%
		Marginally	1.000	26	4.61%
		Not at all	0.000	35	6.21%
				Points:	2.64
				Percentage:	66%
		Strongly agree	4.000	119	21.1%
		Agree	3.000	247	43.79%
9	The institution provides multiple opportunities to	Neutral	2.000	156	27.66%
	learn and grow.	Disagree	1.000	30	5.32%
	-	Strongly disagree	0.000	12	2.13%
			0.000	Points:	2.75
				Percentage:	68.75%
		Every time	4.000	194	34.4%
	Teachers inform you about your expected competencies, course outcomes and programmeoutcomes.	Usually	3.000	186	32.98%
10		Occasionally/Sometimes	2.000	135	23.94%
10		Rarely	1.000	35	6.21%
		Never	0.000	14	2.48%
			0.000	Points:	2.91
				Percentage:	72.75%
		Every time	4.000	123	21.81%
	Your mentor does a necessary follow-up with an assigned task to you.	Usually	3.000	125	28.55%
11		Occasionally/Sometimes	2.000	115	20.39%
••		Rarely	1.000	104	18.44%
		I don't have a mentor	0.000	61	10.82%
			0.000	Points:	2.32
				Percentage:	58%
		Every time	4.000	191	33.87%
	The teachers illustrate the concepts through examples and applications.	Usually	3.000	228	40.43%
12		Occasionally/Sometimes	2.000	111	19.68%
12		Rarely	1.000	21	3.72%
		•			
		Never	0.000	13 Deinter	2.31%
				Points:	2.99
12	The teachers identify your stress of a set in the	E11	4 000	Percentage:	74.75%
13	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	4.000	167	29.61%
		Reasonably	3.000	189	33.51%

		Partially	2.000	132	23.4%
		Slightly	1.000	48	8.51%
		Unable to	0.000	28	4.96%
				Points:	2.75
				Percentage:	68.75%
		Every time	4.000	160	28.37%
	Teachers are able to identify your weaknesses and help you to overcome them.	Usually	3.000	174	30.85%
14		Occasionally/Sometimes	2.000	119	21.1%
		Rarely	1.000	67	11.88%
		Never	0.000	44	7.8%
	· · ·		1	Points:	2.6
				Percentage:	65%
		Strongly agree	4.000	116	20.57%
	The institution makes affort to analog students in the	Agree	3.000	239	42.38%
15	The institution makes effort to engage students in the monitoring, review and continuousquality	Neutral	2.000	178	31.56%
	improvement of the teaching learning process.	Disagree	1.000	19	3.37%
		Strongly disagree	0.000	12	2.13%
			1	Points:	2.75
				Percentage:	68.75%
		To a great extent	4.000	135	23.94%
	The institute/ teachers use student centric methods, such as experiential learning, participativelearning and problem solving methodologies for enhancing learning experiences.	Moderate	3.000	212	37.59%
16		Some what	2.000	136	24.11%
		Very little	1.000	60	10.64%
		Not at all	0.000	21	3.72%
			1	Points:	2.68
				Percentage:	67%
		Strongly agree	4.000	150	26.6%
	Teachers encourage you to participate in extracurricular activities.	Agree	3.000	260	46.1%
17		Neutral	2.000	117	20.74%
		Disagree	1.000	27	4.79%
		Strongly disagree	0.000	10	1.77%
				Points:	2.9
				Percentage:	72.5%
	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employabilityskills to make you ready for the world of work.	To a great extent	4.000	151	26.77%
		Moderate	3.000	228	40.43%
18		Some what	2.000	109	19.33%
		Very little	1.000	42	7.45%
		Not at all	0.000	34	6.03%
			1	Points:	2.74
				Percentage:	68.5%
					20.57%
		Above 90%	4.000	116	20.3770
	-	Above 90% 70 – 89%	4.000	116	
19	What percentage of teachers use ICT tools such as	70 - 89%	3.000	165	29.26%
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. whileteaching.				20.37% 29.26% 26.06% 13.3%

				Points:	2.35
				Percentage:	58.75%
20	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	4.000	142	25.18%
		Agree	3.000	241	42.73%
		Neutral	2.000	156	27.66%
		Disagree	1.000	16	2.84%
		Strongly disagree	0.000	9	1.6%
Points:					
Percentage:					
Total Points:					55.66
Total Points Percentage:				s Percentage:	69.58%